

CURRICULUM VITAE

Yana A. Kuchirko

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 City University of New York
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POSITIONS AND EDUCATION

2018-present Assistant Professor, Department of Psychology, Brooklyn College
2017-2018 Post-Doctoral Associate, beELL Initiative, Institute of Human Development and
 Social Change, New York University.
 Adviser: Dr. Lisa Gennetian
2012-2017 Ph.D. Developmental Psychology, New York University.
 Adviser: Dr. Catherine S. Tamis-LeMonda
2005-2007 Bachelor of Science, Applied Psychology, New York University
2003-2005 Associate in Liberal Arts, Rockland Community College, Honors Program

PUBLICATIONS

Chazan, S. & **Kuchirko, Y.** (in press). The Emergence of meaning in play activity through the lens of the Children's Developmental Play Instrument (CDPI): A qualitative validity study. *Journal of Infant, Child, and Adolescent Psychology*.

Tamis-LeMonda, C.S., **Kuchirko, Y.**, & Escobar, K. (in press). Language and play in parent child-interactions. *Handbook of Parenting, 3E (ed Marc Bornstein)*.

Tamis-LeMonda, C.S., Custode, **Kuchirko, Y.**, Escobar, K. & Lo, T. (2018) Routine Language: Infant-directed speech varies across home activities. *Child Development*.

Kuchirko, Y., Tafuro, L., & Tamis-LeMonda, C.S. (2018) Becoming a communicative partner: Infant responsiveness to maternal language and gestures across the second year. *Infancy*.

Kuchirko, Y. (2017) On differences and deficits: A critique of the theoretical and methodological underpinnings of the word gap. *Journal of Early Childhood Literacy*.

- Tamis-LeMonda, C.S., **Kuchirko, Y.**, & Suh, D. (2017). Taking center stage: Infants' active role in language learning. *Language and Concept Development from Infancy Through Childhood: Social Motivation, Cognition, and Linguistic Mechanisms of Learning*.
- Chazan, S., & **Kuchirko, Y.** (2017). The children's developmental play instrument (CDPI): An extended validity study. *Journal of Infant, Child, and Adolescent Psychology*.
- Tamis-LeMonda, C.S., **Kuchirko, Y.**, Luo, R., Escobar, K., & Bornstein, M. (2017). Power in methods: Language inputs to infants in structured and naturalistic contexts. *Developmental Science*.
- Chazan, S., **Kuchirko, Y.**, Beebe, B., & Sossin, M. (2016) A longitudinal case study of traumatic play activity using the children's developmental play scale (CDPI). *Journal of Infant, Child, and Adolescent Psychology*.
- Tamis-LeMonda, C.S., & **Kuchirko, Y.** (2016). Parent-child interactions. *Sage Encyclopedia of Lifespan Development*.
- Kuchirko, Y.**, Tamis-LeMonda, C.S., Luo, R., & Liang, E. (2015) "What happened next?": developmental changes in mothers' questions to children. *Journal of Early Childhood Literacy*.
- Tamis-LeMonda, C.S., Song, L., Luo, R., **Kuchirko, Y.**, Kahana-Kalman, R., Yoshikawa, H., & Raufman, J. (2014). Children's language growth in Spanish and English across early development: association to school readiness. *Developmental Neuropsychology*.
- Luo, R., Tamis-LeMonda, C.S., **Kuchirko, Y.**, Ng, F., & Liang, E. (2014). Ethnic variation in mother-child book-sharing and children's storytelling. *Infant and Child Development*.
- Tamis-LeMonda, C.S., Baumwell, L., & **Kuchirko, Y.** (2014). Parental responsiveness and scaffolding of language development. *Encyclopedia of Language Development*.
- Tamis-LeMonda, C.S., **Kuchirko, Y.**, & C.S., Song, L. (2014). Why is infant language learning facilitated by parental responsiveness? *Current Perspectives in Psychological Science*.
- Tamis-LeMonda, C.S., **Kuchirko, Y.**, & Tafuro, L (2013). From action to interaction: mothers' contingent responsiveness to infant exploration across cultural communities. *IEE Transactions on Autonomous Mental Development*.
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POLICY REPORTS & PRODUCTS

Benchmarks and Indicators of Everyday Readiness for Life among the Youngest New Yorkers (birth to three)

Final product: a matrix of developmental indicators and measures for infants' language, cognitive, social, emotional, and executive function competencies in the first three years of life. This matrix is being implemented by New York City to track the progress of infants

and toddlers to support their developmental needs so that they are on track for positive outcomes in school and beyond, and to identify valid, reliable, and feasible indicators of development across domains in the 0-3 age.

A policy report for Society for Research on Child Development.

McCabe, A., Tamis-LeMonda, C.S., *Bornstein, M.H., Brockmeyer Cates, C., Golinkoff, R., Hirsh-Pasek, K., Hoff, E., **Kuchirko, Y.**, Melzi, G., Mendelsohn, A., Paez, M., Song, L., Wishard Guerra, A. (2014). Multilingual children: Beyond Myths and Toward Best Practices.

AWARDS & SCHOLARSHIPS

2017 Steinhardt Endowed Award (2017) Award for research that displays interdisciplinary perspectives to solve applied problems

2012-2017 Steinhardt Doctoral Fellowship

PROFESSIONAL AFFILIATION AND SERVICE

2017-current *Society for Research on Child Development* (Member)

2017-current *International Congress on Infant Studies* (Member)

2013 Co-Organizer *13th Annual Cross-University Collaborative Mentoring Conference*

2011 Co-Organizer *SRCD Strategic Planning Grant Conference: Infants' Learning of Multiple Languages*

REVIEWING

Ad Hoc Reviewer *Infancy; Journal of Early Childhood Literacy; Journal of Infant Behavior; Cognition*

TEACHING

2018-present Adolescent Psychology, Brooklyn College

2018-present Cultural Psychology, Brooklyn College

2015-2018 Research Methods I & II; Early Childhood Education (M.A)

2014-2017 Development Through the Lifespan; Adolescent Development; Early Childhood Development; Research Methods Recitation. New York University

2012-2017 Introduction to Psychology; Child and Adolescent Development; Human Growth across the Lifespan. Kingsborough Community College

PRESENTATIONS

Kuchirko, Y. & Tamis-LeMonda, C.S. (July, 2019). The Cultural Context of Parent-Infant Language Interactions: Variability, Specificity, and Generalizability. Paper at the Workshop on Infant Language Development, Postdam, Germany.

Coskun, L., **Kuchirko, Y.**, & Gennetian, L., (June, 2018) *New Insights into Early Language Environments of Low-Income Infants through Innovative Methods*. Paper at the International Congress of Infant Studies, Philadelphia.

Kuchirko, Y., Gennetian, L., Coskun, L., Marti-Castaner, M., & Duch, H. (June, 2018) *Nudging Math Activities: Using Insights from Behavioral Economics to boost parental engagement in math activities with children* Paper at the International Congress of Infant Studies, Philadelphia.

Spiegel, M., **Kuchirko, Y.**, Hill, Z., Cosun, C., & Gennetian, L., & (June, 2018) *Insights on Family Engagement from Three Companion Text-Based Early Learning Interventions among Parents of Low-Income Children*. Paper at the International Congress of Infant Studies, Philadelphia.

Bennett, A., **Kuchirko, Y.**, Halim, ML., Costanzo, P., & Ruble, D. (June, 2018) *The Influence of Daycare on Ethnic Minority Children's Gender-Typed Behavior and Knowledge*. Poster at the Society for Research on Child Development. Baltimore, Maryland.

Han, A., Lam, Y., **Kuchirko, Y.**, Tamis-LeMonda, C.S., & Wang, C. (June, 2018) *Intra-and Inter-Individual Variability in Maternal Responsiveness to Infant Vocalizations and Object Explorations during Naturalistic Routines in the Home*. Poster at the International Congress of Infant Studies, Philadelphia.

Karasik, L., Schneider, J., & **Kuchirko, Y.**, (June, 2018) *Walking on the go*. Paper at the International Congress of Infant Studies, Philadelphia.

Karasik, L., Schneider, J., **Kuchirko, Y.**, & Tamis-LeMonda, C.S. (June, 2018) *Not So Weird Object Play in Tajikistan*. Paper at the International Congress of Infant Studies, Philadelphia.

Coskun, L., Gennetian, L., **Kuchirko, Y.**, & Spiegel, M. (June, 2018) *How Insights from Behavioral Economics Can Support Re-Design and Enhance Impact of Infant Targeted Interventions*. Paper at the International Congress of Infant Studies, Philadelphia.

Tamis-LeMonda, C.S., **Kuchirko, Y.**, & Custode, S. (June, 2018) *Infants Everyday Object Play and Language Inputs*. Paper at the International Congress of Infant Studies, Philadelphia.

- Schneider, J., **Kuchirko, Y.** & Karasik, L.B. (November 2017). *Parenting Play: Does Restrictive Childrearing Affect Infant Play with Objects?* Poster for the International Society for Developmental Psychobiology. Washington D.C..
- Tamis-LeMonda, C.S., **Kuchirko, Y.**, Song, Lulu. (July, 2017). *Early Language Acquisition: Beyond WEIRD*. Symposium for the International Congress for the Study of Child Language. Lyon, France.
- Custode, S., **Kuchirko, Y.**, Escobar, K., Lo, T., Beider, A., & Tamis-LeMonda, C.S. (April, 2017). *Cracking the code: Contextual Cues to Infant word Learning*. Poster for the Society for Research on Child Development. Austin, TX.
- Custode, S., **Kuchirko, Y.**, Escobar, K., Lo, T., Tamis-LeMonda, C.S., (April, 2017). *Contextual Influences on Infants' Daily Language Input*. Poster for the Society for Research on Child Development. Austin, TX.
- Kuchirko, Y.**, Tafuro, L., & Tamis-LeMonda, C.S. (July, 2016). *Becoming a Communicative Partner: Infant Contingent Responsiveness to Maternal Language and Gestures*. Symposium for International Society for the Study of Behavioral Development.
- Kuchirko, Y.**, Escobar, K., Tamis-LeMonda, C.S., Sanders, A., & Custode, S. (May, 2016) *Everyday Opportunities for Language Learning*. Poster at the International Congress of Infant Studies, New Orleans, May 26, 2016.
- Beebe, B., Hoven, C., Sossin, M., Lee, S.H., Cohen, P., Tortora, S., Moskowitz, S., Reiswig, R., Bergman, A., Friedman, D., Rubinchik, N., Stafford, A., Folse, K., Kim, K., Rappaport, M., **Kuchirko, Y.** (May, 2016). *Risk & Resilience in 9/11 Pregnant Widows and Their Infants at 4 Months: Urgent Repair*. Poster at the International Conference Infant Studies, New Orleans, May 26, 2016
- Kuchirko, Y.** & Chazan, S. (August, 2015). *The children's Developmental Play Instrument (CDPI): Validity Study*. Poster for the International Psychoanalytic Association. Boston, MA.
- Kuchirko, Y.**, Tafuro, L., Tamis-LeMonda, C.S. (May, 2015). *Reciprocal Interactions: The microdynamics of infant mother interactions at 14 and 24 months*. Paper for Cross University Collaborative Mentoring Conference. Philadelphia, PA.
- Kuchirko, Y.**, Tafuro, L., Tamis-LeMonda, C.S. (June, 2015). *Interactional Synchrony: Infants' Contingent Responses to Maternal Language and Gestural Communication*. Presentation for the Cross University Collaborative Mentoring Conference. Philadelphia, PA.
- Kuchirko, Y.**, Tafuro, L., Tamis-LeMonda, C.S. (March, 2015). *Infants' Contingent Responses to Maternal Language and Gestural Communication*. Poster for the Society for Research on Child Development. Philadelphia, PA.
- Tamis-LeMonda, C.S., **Kuchirko, Y.**, Luo, R., Liu, H., Escobar, K. (March, 2015). *Temporal Features of Infants' Real-Time Language Experiences in the Home Setting*. Symposium for the Society for Research on Child Development. Philadelphia, PA.

- Tamis-LeMonda, C.S., **Kuchirko, Y.**, Knudsen, J., Luo, R., Lui, H., & Escobar, K. (2014). *Infants' Real-Time Language Exposure across Everyday Routines*. Presentation for the International Society for Infancy Studies, Berlin, Germany.
- Luo, R., Lui, H., **Kuchirko, Y.**, & Tamis-LeMonda, C.S. (2014). *Chinese Caregivers' Language to 2-year-old Infants During Everyday Routines*. Presentation for the International Society for Infancy Studies, Berlin, Germany.
- Tamis-LeMonda, C.S., **Kuchirko, Y.**, Luo, R., Karasik, L., Adolph, K., & Tafuro, L. (2014). *Temporal features of language learning in context*. Presentation at Indiana University
- Kuchirko, Y.**, & Tamis-LeMonda, C.S. (2013). *Mothers' contingent responsiveness across infant development*. Presentation for the Cross University Collaborative Mentoring Conference. New York, NY.
- Mejia, T., Jimenez-Robbins, J.R., Liang, E., **Kuchirko, Y.**, Catalan, D., Suarez-Hesketh, C., Liben, L., & Tamis-LeMonda, C.S. (2013). *Maternal Teaching of Spatial Concepts during Book-sharing: Preliminary Analyses*. Presentation for the Cross University Collaborative Mentoring Conference. New York, NY.
- Kuchirko, Y.**, Jimenez-Robbins, C., Liang, E., Catalan, D., Majia, T., Suarez-Hesketh, C., Tamis-LeMonda, C.S., & Lynn, L. (2013). *"Teachable Moments": Variations in Maternal Language and Gesture to Teach Children about Spatial Concepts During Book-sharing*. APA Conference. New York, NY.
- Luo, R., **Kuchirko, Y.**, Liang, E., Tamis-LeMonda, C.S., & Ng, F (April, 2013). *Ethnic variation in mother-child booksharing and children's storytelling styles*. Poster for the Society for Research on Child Development. Seattle, WA.
- Tamis-LeMonda, C.S., Tafuro, L., **Kuchirko, Y.**, Song, L., & Kahana-Kalman, R. (April, 2013). *Mothers' responsiveness and child development: a focus on mother-infant interactions in low income, ethnically diverse families*. Paper for the Society for Research on Child Development. Seattle, WA.
- Song, L., Tamis-LeMonda, C.S., **Kuchirko, Y.**, Luo, R., & Raufman, J. (April, 2013). *Children's vocabulary growth in english and spanish across early development and associations with school readiness*. Paper for the Society for Research on Child Development. Seattle, WA.
- Kuchirko, Y.**, Luo, R., Chakofsky-Lewy, N., Liang, E., & Garcia, M.P. (April, 2013). *What do you think will happen next? The relation between maternal questions and child narrative contribution across ethnicity and development*. Poster for the Society for Research on Child Development. Seattle, WA.
- Hofer, M., Podgorny, M., Chakofsky-Lewy, N., Knudsen, J., **Kuchirko, Y.**, Liang, E., Rodgin, S., Gross, J., & Benavidez, L. (April, 2013). *Who? What? Where? When? How mother's questions pave the way for autonomous child storytelling*. Poster for the Society for Research on Child Development. Seattle, WA.

- Tamis-LeMonda, C.S., **Kuchirko, Y.**, Tafuro, L., Song, L., Karasik, L., Kahana-Kalman, R., & Adolph, K. (April, 2013). Why might contingent maternal responsiveness predict infant language development? Paper for the Society for Research on Child Development. Seattle, WA.
- Kuchirko, Y.**, (June, 2012). "*Cultural Variation in Mother-Child Book-Sharing Interaction at ages 3, 4 and 5*. Paper for Cross University Mentoring Conference. Newark, DE.
- Kuchirko, Y.**, Lou, R., Liang, E., Tamis-LeMonda, C. (June, 2012). "*How should we tell the story?*" *ethnic variation in mother-child book-sharing styles at ages 3 and 4* . Poster for Head Start Conference. DC, MD.
- Kuchirko, Y.**, Rivera, X., Liang, E., Tamis-LeMonda, C. (June, 2012). *Ethnic and gender variation in types of questions mothers ask during book-sharing with their children: developmental trajectory*. Poster for Head Start Conference. DC, MD.
- Beebe, B., **Kuchirko, Y.**, Berman, J., Bandes, E., Schiek-Gamble, C., Van Hoose, S., Buck, K., Lee, S., & Jaffee, J.(2012). *Maternal intrusion (Loom/Chase/Intrusive Touch) predicts infant body disengagement and infant facial-vocal distress*. Poster for The International Society on Infant Studies, Minneapolis, Minnesota.
- Juliao, C., **Kuchirko, Y.**, Tamis-LeMonda, C. (2012). *Ethnic and gender differences in mother's language during wordless book-sharing with their toddlers: developmental trajectory*. Poster for Head Start Conference. DC.
- Tamis-LeMonda, C.S., Song, L., **Kuchirko, Y.**, Raufman, J., Kahana-Kalman, R., Yoshikawa, H (2011). *Heterogeneity of language experiences and development in latino children*. Paper presented at the NYU Conference: Infants' Learning of Multiple Languages. New York, NY.
- Cheng, S., **Kuchirko, Y.**, Kucuk, Z & Sze, I. (2011). *Relation between children's beliefs about persistence and their behavioral persistence: cultural variation*. Poster for the New York State Psychological Annual Convention, New York, NY.
- Chung, J., Shee, E., **Kuchirko, Y.**, Naranjo, K, Cheng, S., & Melendez, M. (2011). *Chinese mothers' feedback on childrens' performance: developmental trajectory*. Poster for the New York State Psychological Annual Convention, New York, NY.
- Kuchirko, Y.**, Rivera, X. (2011). *Questions mothers ask during book-sharing with 3-Year olds* Presentation for the Cross University Collaborative Mentoring Conference. Bethlehem, PA.
- Liang, E., **Kuchirko, Y.**, Lou, R. (2011). "*And the moral of the story is*":exploring the cultural aspects of narrative exchanges in mother-child book-sharing. Presentation for the Cross University Collaborative Mentoring Conference. Bethlehem, PA.
- Juliao, C. & **Kuchirko, Y.** (2011). *Ethnic and gender differences in mothers' language during wordless book-sharing with 3 year olds*. Presentation for the Cross University Collaborative

Mentoring Conference. Bethlehem, PA.

- Luo, R & **Kuchirko, Y.** (2011). *Cultural variation in maternal support in mother-child interaction surrounding bead-stringing*. Presentation for the Cross University Collaborative Mentoring Conference. Bethlehem, PA.
- Chang, S., **Kuchirko, Y.**, Kucuk, Z. (2011). *Cultural variation in children's behavioral persistence and mother's feedback and instruction*. Presentation for the Cross University Collaborative Mentoring Conference. Bethlehem.
- Liben, L., Tamis-LeMonda, C.S, Ng, Florrie., Boriello, G.A & **Kuchirko, Y.** (2011). *Early contexts for learning to think spatially: qualities of mother-child block play* (Paper Symposium). Jean Piaget Society. Berkeley, CA.
- Chazan, S., **Kuchirko, Y.** (2011). *The children's developmental play instrument (CDPI)*. Poster for the American Psychological Association, Washington, DC.
- Tamis-LeMonda, C.S., Kahana-Kalman, R., Smith Leavell, A., Song, L., Ng, F., Sze, I, **Kuchirko, Y.**, Yoshikawa, H. (2011). *Parent-infant interactions across nested time frames, developmental domains, and cultural communities*. (Paper Symposium). Society for Research on Child Development. Montreal, Canada.
- Tamis-LeMonda, C.S., Rodriguez, E., **Kuchirko, Y.**, Song, L., Leavell, A., Wu, I., Kahana-Kalman, R., & Yoshikawa, H. (2011). *Parent-child language and literacy interactions in ethnically diverse U.S. families*. (Paper Symposium). Society for Research on Child Development. Montreal, Canada.
- Song, L., Tamis-LeMonda, C.S, **Kuchirko, Y.** & Yoshikawa, H. (2011) *Language context, language experiences, and lexical development in Dominican and Mexican infants across the first two years.*. (Paper Symposium). Society for Research on Child Development. Montreal, Canada.
- Beebe, B., White, E., **Kuchirko, Y.**, Buck, K., Latack, J., Caldwell, P., Sims, D., Jaffe, J. (2011). *Infant body disengagement, infant distress, and maternal intrusion*. Poster for the Society for Research on Child Development. Montreal, Canada.
- Kuchirko, Y.**, Garcia, M., Liang, E., Fernandez, G., Chakofsky-Lewy N. (2011). *What happened then? Questions mothers ask during book-sharing with 3-year-olds*. Poster for the Society for Research on Child Development. Montreal, Canada.
- Liang, E., Garcia, M.P., **Kuchirko, Y.**, Christie, M., Wu, I. (2011). *Qualitative analysis of book-sharing across cultures*. Poster for the Society for Research on Child Development. Montreal, Canada.
- Chazan, S., **Kuchirko, Y.** (2011). *The children's developmental play instrument (CDPI): Report of an initial validity study-styles of play*. Poster for the Psychodynamic Psychoanalytic Research Society. New York, NY.

- Kuchirko, Y.,** Liang, E. Hou, F., Sze, I.(2010). *Psychometric properties of the Social Skills Rating Scale (SSRS) across cultures*. Presentation for the Cross University Collaborative Mentoring Conference. Cambridge, MA.
- Kuchirko, Y.,** Christie, M., Garcia, M., Hou, F., Liang, E. (2010). *Analysis of narratives during mother-child book-sharing*. . Presentation for the Cross University Collaborative Mentoring Conference. Cambridge, MA.
- Kuchirko, Y.,** Ng, F., Tamis-LeMonda, C., Henderson, J. (2010). *“Great! You Built that Right!” cultural variation in mothers’ responses to children’s performance*. Poster for the Conference on Human Development. New York, NY.
- Kuchirko, Y.,** Song, L., Raufman, J., Wu, I. Liang, E., Tamis-LeMonda, C. (2010). *“Frog, Where Are You?” Cross cultural variation in mother-child book reading*. Poster for the Conference on Human Development. New York, NY.
- Wu, I., Smith-Leavell, A., Halim, M. L., **Kuchirko, Y.** (2010). *The effect of mother-child activities on child development*. Poster for the Head Start's Tenth National Research Conference. Washington, D.C.
- Wu, I., **Kuchirko, Y.,** Hunter, C., Tamis-LeMonda, C. (2010). *Cultural patterns of mother-child Communication at 1 and 2 years*. Poster for the Head Start's Tenth National Research Conference. Washington, D.C.
- Kuchirko, Y.,** Wu, I., Hunter, C., Tamis-LeMonda, C. (2010). *The mothers’ goals for their three-year-old children*. Poster for the Head Start's Tenth National Research Conference. Washington, D.C.
- Hunter, C., Ng, F., **Kuchirko, Y.,** Raufman, J., Tamis-Lemonda, C. (2009). *Ethnic variation in mothers’ desired qualities for their three-year-old children*. Poster presented at the Biennial Meeting for the Society for Research on Child Development. Denver, Colorado.